

AUTHOR INDEX VOLUME 21

- Allredge, S., Derryberry, W.P., Crowson, M., and Iran-Nejad, A. Rethinking the Origin of Morality and Moral Development, pp. 105–128.
- Brewer, W.F. Bartlett, Functionalism, and Modern Schema Theories, pp. 37–44.
- Chambers, W.V. Causation and Corresponding Correlations, pp. 437–460.
- Combs, A. See Krippner, S., and Combs, A.
- Copalan, V. See Homaifar, A. et al.
- Crowson, M. See Allredge, S. et al.
- Derryberry, W.P. See Allredge, S. et al.
- Dismuke, L. See Homaifar, A. et al.
- Dozier, G. Commentary on: "A Nonlinear, GA-optimized, Fuzzy Logic System for the Evaluation of Multisource Biofunctional Intelligence," pp. 149–152.
- Hidi, S. Introduction. The Current State of the Biofunctional Theory of Cognition, pp. 1–4.
- Homaifar, A. See Iran-Nejad, A., and Homaifar, A.
- Homaifar, A., Copalan, V., Dismuke, L., and Iran-Nejad, A. A Nonlinear, GA-optimized, Fuzzy Logic System for the Evaluation of Multisource Biofunctional Intelligence, pp. 137–148.
- Hruby, G.G. The Biofunctional Theory of Knowledge and Ecologically Informed Educational Research, pp. 97–104.
- Hunt, H.T. Experiences of Radical Personal Transformation in Mysticism, Religious Conversion, and Psychosis: A Review of the Varieties, Processes, and Consequences of the Numinous, pp. 353–398.
- Iran-Nejad, A. See Allredge, S. et al.
- Iran-Nejad, A. See Homaifar, A. et al.
- Iran-Nejad, A. See Kawai, Y. et al.
- Iran-Nejad, A. See Rosiek, J., and Iran-Nejad, A.
- Iran-Nejad, A. Knowledge, Self-Regulation, and the Brain–Mind Cycle of Reflection, pp. 67–88.
- Iran-Nejad, A., and Homaifar, A. The Nature of Distributed Learning and Remembering, pp. 153–184.
- Iran-Nejad, A., and Winsler, A. Bartlett's Schema Theory and Modern Accounts of Learning and Remembering, pp. 5–36.
- Kawai, Y., Oxford, R.L., and Iran-Nejad, A. Sources of Internal Self-Regulation with a Focus on Language Learning, pp. 45–60.
- Krippner, S., and Combs, A. Self-Organization in the Dreaming Brain, pp. 399–412.

- Kristensen, K.B., Slife, B.D., and Yanchar, S.C. On What Basis are Evaluations Possible in a Fragmented Psychology? An Alternative to Objectivism and Relativism, pp. 273–289.
- Martin, J. Fragmentation, Hermeneutics, Scholarship, and Liberal Education in Psychology, pp. 305–314.
- Natsoulas, T. Consciousness and Conscience, pp. 327–352.
- Oxford, R.L. See Kawai, Y. et al.
- Pintrich, P.R. Issues in Self-Regulation Theory and Research, pp. 213–220.
- Prawat, R.S. Keep the Solution, Broaden the Problem: Commentary on “Knowledge, Self-Regulation, and the Brain–Mind Cycle of Reflection,” pp. 89–96.
- Ramsay, J.T. Book Review: *Mad Travelers: Reflections on the Reality of Transient Mental Illness* by Ian Hacking, pp. 461–466.
- Richardson, F.C. Overcoming Fragmentation in Psychology: A Hermeneutic Approach, pp. 289–304.
- Rosch, E. The Brain Between Two Paradigms: Can Biofunctionalism Join Wisdom Intuitions to Analytic Science?, pp. 189–204.
- Rosiek, J., and Iran-Nejad, A. Heeding Prawat and Hruby: Toward an Articulation Between Biofunctional and Postmodern Theories of Human Experience, pp. 221–234.
- Schapiro, S.R. Response to “Sources of Internal Self-Regulation with a Focus on Language Learning,” pp. 61–66.
- Slife, B.D. See Kristensen, K.B. et al.
- Slife, B.D. See Yanchar, S.C., and Slife B.D.¹
- Slife, B.D. See Yanchar, S.C., and Slife B.D.²
- Slife, B.D. Are Discourse Communities Incommensurable in a Fragmented Psychology? The Possibility of Disciplinary Coherence, pp. 261–272.
- Thoma, S.J. Models of Moral Development, pp. 129–136.
- Tunstel, Jr., E.W. Commentary on “The Nature of Distributed Learning of Remembering,” pp 185–188.
- Winsler, A. See Iran-Nejad, A., and Winsler, A.
- Wittrock, M.C. Knowledge Acquisition and Education, pp. 205–212.
- Wright, C. Eliminativist Undercurrents in the New Wave Model of Psychoneural Reduction, pp. 413–436.
- Yanchar, S.C. Progress, Unity, and Three Questions about Incommensurability, pp. 243–260.
- Yanchar, S.C., and Slife, B.D.¹ The Problematic of Fragmentation: A Hermeneutic Proposal, pp. 235–242.
- Yanchar, S.C., and Slife, B.D.² Putting It All Together: Toward a Hermeneutic Unity of Psychology, pp. 315–326.